



# Planning & Program Review Committee

11/30/2009

3:00 – 5:00

## Members:

\* Present

Cheryl Marshall (co-chair) \*

Charlie Ng \*

Wayne Bogh

Robert McAtee \*

Ralph Rabago \*

Gary Williams \*

Catherine Pace-Pequeño (co-chair)

Rebecca Warren-Marlatt \*

Denise Hoyt \*

Jessica McCambly \*

Michelle Riggs \*

Gloria Harrison (ex-officio)

## ----- Minutes -----

Guests: Rick Hogrefe, Chris Biffle, T.L. Brink

- I. Committee will push approval of minutes to next week due to the limited amount of time they were available prior to the meeting
- II. There are no new rubrics to review.
- III. Matthew Lee will no longer be joining the PPRC meetings.
- IV. Discuss Art Program Review- represented by Jessica McCambly
  - A. Well done, nice organization. Creative measurements and an ambitious plan. The annual alumni exhibit is admirable.
  - B. Budget Expenditures- This area receives additional funds from foundation. With the changes in the unit, it is unclear how funds were handled in the past. The purchasing process in this area as well as all budgets under the Dean of Arts & Sciences will from this point forward be consistent.
  - C. Technology is a tool in art and students who are transferring are expected to be familiar with how to use certain applications at the University level.
- V. Met with Philosophy and Religious Studies (PARS)- represented by Chris Biffle and T.L. Brink
  - A. These areas aren't really linked, this document is central to the vision of the 5-6 philosophy courses.
  - B. Unit's focus is on student engagement- the pedagogy is working and now used world-wide. Lecture was the style Professor Biffle used for the first 25 years of his career and he determined it is not an effective way for students to learn. There have been over one million viewers on YouTube interested in his teaching style.
  - C. Professor Biffle has been trying to improve retention his entire career (38 yrs). He feels that the reasons students drop are outside his control due to events in the student's life which prevent them from finishing his course.

- D. Learning Communities were tried 20 years ago, found it to be difficult to merge instructional styles, but is open to trying it again.
  - E. The pattern/scheduling matrix is the same. They are not adding and hoping not to lose any of the courses in this area.
  - F. This unit is looking to add an honor's ethics course in which students would be part of the existing M-W-F 9AM regular ethics course.
  - G. Religious studies has a course which is offered every other year, the three major courses Religion 100, 101, and 105 are offered every semester.
  - H. There are very few students who major in Religious studies/philosophy because there aren't many jobs in those fields. The unit has only anecdotal data to support how students fair when transferring from Crafton.
  - I. Religious studies professor has relationships with University of Redlands and UCR.
  - J. Their goal is to raise pass rates.
  - K. View classroom as a laboratory researching students. A new technique this semester is having students be accountable for their neighbor. He is always adjusting his strategy to better meet the student population's changing needs.
  - L. Final note: Professor Biffle wasn't looking forward to this meeting. He isn't in support of the Program Review Process or SLOs. He is coming around on developing SLOs, but now has a more positive outlook after meeting with the Planning and Program Review Committee.
- VI. Committee discussed PARS Program review and would like this unit to re-submit a new document next year. The committee would like to offer support to this unit to help with this process, possibly a mentor from this committee or another unit on campus. The Dean's comments and suggestions were not taken into consideration with this submittal.
- A. Committee should offer thoughtful constructive rubric comments to this unit to help them better understand what is required.
- VII. Rebecca sent to Cheryl a sample of the discontinuance process for programs being considered by the Valley Academic Senate.
- VIII. When we assess this process, the Health Rubric should be reviewed. Our measurement question allows them to choose how they gauge effectiveness yet we are grading them in very specific areas.
- A. Next year we could include their data already averaged. They would be able to see where they stand on the rubric scale and address how they plan to improve next year.
  - B. We should also make revisions to the handbook and include spaces separating areas to make it clearer and easier to read.

Next Meeting:

12/7/2009 3:00-5:00

- Meeting with Foreign Language and Music to discuss their Program Review Documents
- Discuss feedback to units

**NEXT MEETING WILL IN LADM 217, 12/7/2009 FROM 3:00 – 5:00**